

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 What does he do at the weekend?
  - 2 Does Alain usually watch TV in the evening?
  - 3 What time do you get up on Sunday?
  - 4 What is your favourite part of the day?
  - 5 How do you relax at the weekend?
- 2**
- 1 him
  - 2 me / us
  - 3 me
  - 4 them
  - 5 it

**VOCABULARY**

- 3**
- 1 horror
  - 2 science fiction
  - 3 action
  - 4 western
  - 5 comedy
- 4**
- 1 meet
  - 2 stay
  - 3 go out
  - 4 go
  - 5 play

**PRONUNCIATION**

- 5**
- 1 their
  - 2 out
  - 3 watch
  - 4 who
  - 5 thanks

**PRACTICAL ENGLISH**

- 6**
- 1 the thirty-first of December
  - 2 the second of January
  - 3 the eleventh of September
  - 4 the twenty-fourth of May
  - 5 the nineteenth of June

**Reading and Writing****READING**

- 1**
- 1 True
  - 2 False
  - 3 False
  - 4 True
  - 5 False
  - 6 True
  - 7 False
  - 8 True
  - 9 True
  - 10 False
- 2**
- 1 play computer games
  - 2 stay at home
  - 3 animation
  - 4 40%
  - 5 40%

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1**
- 1 True
  - 2 False
  - 3 True
  - 4 False
  - 5 True
- 2**
- 1 B
  - 2 B
  - 3 C
  - 4 C
  - 5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**4 Gregor**

**Birthday:** 16<sup>th</sup> April

**Afternoons:** walk the dog, play tennis

**Films:** horror and science fiction

**Weekend activities:** meet friends, go to the beach